
PHOENIX OFFICE OF ARTS CULTURE
2000-2001 Grant Funding Recommendations
Arts in Education Organization Projects

Attachment B

1 Applicant: **Arizona State University Dance Dept.**

 Project Title: DART: Arts Reach 2000

 Council District(s): 8

Project Description: Support to continue and expand ASU Dance Department's on-going four-year partnership with the Herrera School for the Arts. D.A.R.T. (Dance Arizona Repertory Theatre), a pre-professional company for graduate and undergraduate students, aims to train dance majors in the preparation and presentation of lecture-demonstrations and master classes. To this end, D.A.R.T. will offer workshops that take students through warm-up activities, exploration of movement and space and creation of new dance works culminating in a showcase at ASU's Dance Theatre.

Amount Recommended: \$1,950

2 Applicant: **Ballet Arizona**

 Project Title: Class Act (2001)

 Council District(s): 6

Project Description: Support for "Class Act" a project to teach students basic movement language so they can contribute to a group exercise resulting in the creation and performance of an original piece of professional choreography. The students will be involved in every aspect of the production.

Amount Recommended: \$4,200

3 Applicant: **Ballet Jude**

 Project Title: Ballet in the Schools: Beauty and the Beast

 Council District(s): 1-8

Project Description: Support for a multi-faceted project including master classes, classroom activities and several presentations of Beauty and the Beast, a full length ballet with libretto derived from classical literature. Project partners demonstrating interest include: South Mountain High School, Deer Valley High School, Mountain Ridge High School and Central High School.

Amount Recommended: \$3,780

4 Applicant: **Black Theatre Troupe, Inc.**

 Project Title: Peanutman - A Visit from George Washington Carver

 Council District(s): 1-8

Project Description: Support for student performances of "Peanutman" based on the life of George Washington Carver, to be used by teachers as a multi-disciplinary teaching tool that can effectively be incorporated into history, science, english or drama curriculums. Teachers will be provided study guides to be used in the classroom to reenforce the many lessons and messages contained in the show.

Amount Recommended: \$2,640

5 Applicant: **Childsplay, Inc.**
Project Title: Partnership w/ Isaac Elementary District
Council District(s): 7
Project Description: Support for a partnership with the Isaac Elementary School District designed to help develop theatre knowledge and skills described in the Arizona Arts Standards. The company will lead teacher training workshops at each school, give 11 performances of the play "The Owl and the Pussycat" for Grades K-2 in the fall and 10 performances of the play "Salt and Pepper" for Grades 3-5 in the spring.
Amount Recommended: \$4,675

6 Applicant: **Dance Motion Performing Company**
Project Title: KOSMIC KOMMOTION: A Dance Experience
Council District(s): 2,8
Project Description: Support for a unique collaboration between Dance Motion; South Mountain High School Dance Program; Sam Watson, UA Dance Professor and feeder elementary schools to South Mountain. The proposed program includes educational, social and performance activities culminating in the performance of Kosmic Kommotion: a Dance Experience providing high quality jazz, lyrical and hip hop dance set to trend-setting contemporary music at South Mountain High School.
Amount Recommended: \$3,484

7 Applicant: **Frank Lloyd Wright Foundation**
Project Title: Architectural Discovery
Council District(s): 6
Project Description: Support for a collaborative partnership with Balsz and Madison School Districts' Gifted Opportunities for Advanced Learning programs in which students strengthen their abilities to investigate and evaluate historical architecture as well as analyze how architecture adapts to the complex economic and social needs of a specific culture. Students will experiment with new combinations of technology, form and function.
Amount Recommended: \$4,050

8 Applicant: **Laura Moya Institute for Hispanic Dance**
Project Title: Dance of Spain & Mexico
Council District(s): 4-5
Project Description: Support for concerts and workshops that expose the students of Simpson Elementary, Barcelona Middle and Granada East Elementary schools to the music, folklore and dance of the different regions of Spain and Mexico.
Amount Recommended: \$1,624

9 Applicant: **Phoenix Boys Choir Association**
Project Title: Musical Arts Workshops in School
Council District(s): 4
Project Description: Support for a partnership with the Washington School District to develop and implement a series of collaborative musical arts workshops for the students of Sunnyslope Elementary School. The goal of the project is to enhance and support the existing music education programs by offering age-appropriate choral music/vocal technique workshops; composition workshops which explain, demonstrate and involve students in musical sequencing, creating multi-track recordings and arranging; and Taiko Drum workshops with guest artist, Fushicho Daiko which involve the making of Japanese drums.
Amount Recommended: \$4,800

10 Applicant: **Phoenix Symphony Association**
Project Title: Classroom Concert Series/ Phx Performances
Council District(s): 1-8
Project Description: Support for five Classroom Concerts in Phoenix schools designed to provide children with the important cultural experience of live orchestral music. Residency activities by the Sinfonietta musicians include concerts, demonstrations of string instruments, question and answer sessions with composers, conductors and musicians and open rehearsals where students learn rehearsal techniques. Materials are provided in advance to the teachers to help students prepare for the concert.
Amount Recommended: \$4,500

11 Applicant: **Playhouse-Theatre for Children**
Project Title: Books Alive (2001)
Council District(s): 5,7
Project Description: Support for "Books Alive", a partnership with the Cartwright School District that will encourage children to read and stimulate their imagination by presenting literature through staged performances. Prior to each performance the teachers receive a study guide with activities and lessons along with the book the play is based on. Staff offer an after-school in-service for participating teachers.
Amount Recommended: \$3,900

12 Applicant: **Scottsdale Cultural Council**
Project Title: Artistic Project w/ Phoenix Day School/S Mtn HS
Council District(s): 4
Project Description: Support for a collaboration with the Scottsdale Center for the Arts, the Scottsdale Museum of Contemporary Art, 20 students from the Phoenix Day School for the Deaf and 20 students from South Mountain High School to work with professional artists and staff to produce a theatre piece which will encompass both the performing and visual arts. Culminating performances will take place at all three sites.
Amount Recommended: \$4,500

13 Applicant: **Think It Through Revue, Inc.**

Project Title: Think It Through Revue Roosevelt School Tour

Council District(s): 8

Project Description: Support for 18 performances in the Roosevelt School District of a touring musical on pregnancy prevention. The group intends to use music, dance and theatre in presenting a series of public health related issues in order to influence the decisions of our youth.

Amount Recommended: \$4,500

14 Applicant: **Valley of the Sun Habilitation Center**

Project Title: A Design of My Own

Council District(s): 4

Project Description: Support for an artist residency with Damian Charette, involving 40 participants in the art of printmaking. The printmaking process will involve participants in choosing a print design, adding texture and individuality by working with found objects they can feel, textures they can touch and colors they can see. They will create a print gallery and schedule a reception that will be open to the public.

Amount Recommended: \$1,360
