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**PHOENIX OFFICE OF ARTS CULTURE**  
**2003-2004 Grant Funding Recommendations**  
**Arts in Education School Projects**

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**Attachment 1**

**1** Applicant: **Alta Vista Elementary School**

Project Title: Teaching Tolerance & Growth-Initiating Friendship

Council District(s): 1

Project Description: Support for a residency with Origami artist, Diana Wolf and for two performances by the Great Arizona Puppet Theatre. The proposed projects will enhance the new science curriculum, involve the language arts writing and speaking curriculums, strengthen math concepts and focus on cultural awareness and empathy. The resident artist will also provide a teacher in-service which will be open to the entire community.

Amount Recommended: \$1,325

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**2** Applicant: **Amerischools Children's Academy**

Project Title: Create Curriculum-Based Plays from Story Problems

Council District(s): 7

Project Description: Support for a residency with Phoenix Theatre Academy focusing on creating plays from the story problem format in all subject areas including math, reading/language arts, science and social studies. The proposed project's primary emphasis will be on how children learn best when instruction is modified to individual learning styles - the multiple intelligences. The project provides in-service training for teachers to better implement drama across the curriculum.

Amount Recommended: \$2,200

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**3** Applicant: **Arcadia Neighborhood Learning Ctr**

Project Title: Journey of Self Through Photography & Writing

Council District(s): 6

Project Description: Support for a residency with photographer Rebecca Ross and writer Catherine Hammond who will collaborate to teach students both the hard and soft elements of photography and writing. The goal of the project is to assist 7th & 8th graders on a journey of self-discovery using photography and creative writing to create self portraits in images and words.

Amount Recommended: \$1,700

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**4** Applicant: **Black Mountain Elementary School**  
Project Title: Web of Wonder  
Council District(s): 2  
Project Description: Support for a 30-day residency with ceramacist, David Bradley, to create an integrated outdoor learning environment that builds on the student's understanding of the desert ecosystem. Participating students will work with the resident artist on developing and implementing designs depicting the plants, animals and other organisms in the desert food web. The completed project will allow students to tour the campus to discover and answer how the different food chains link together to form a food web. Teachers will be able to incorporate this outdoor learning environment into their curriculum.  
Amount Recommended: \$3,100

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**5** Applicant: **Clarendon Elementary School**  
Project Title: Reaching for Peace Mosaic Garden Benches  
Council District(s): 4  
Project Description: Support for a residency with mosaic tile artist, Helen Helwig to design and create ceramic tiles for installation on visually and tactilely accessible benches in the peace garden located in the interior courtyard of the school. The proposed project will incorporate social studies, the arts curriculum, life skills, values lessons and the diversity of the surrounding community. Themes will include hands as symbols of peace, harmony, friendship, diversity, creativity and interconnectedness.  
Amount Recommended: \$2,500

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**6** Applicant: **Cordova Elementary School**  
Project Title: Cordova, Our World Counts  
Council District(s): 5  
Project Description: Support for a month-long residency with ceramacist, David Bradley to work with students to create ceramic murals depicting Arizona, its culture, history, climate and wildlife. The core group of fourth graders will research the materials to be used in the murals, plan the design, create the mosaic murals, assemble the final murals, plan the dedication ceremony and publicize the event.  
Amount Recommended: \$2,000

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**7** Applicant: **Desert Cove Elementary**  
Project Title: Celebrating Cultural Diversity AIR Program  
Council District(s): 3  
Project Description: Support for a month-long residency with Mei-Kuei Chan Cruise in an effort by the parents, teachers and staff to promote respect, tolerance and celebration of the world's many diverse cultures. The core group of fourth graders will work closely with the resident artist in Chinese dance and music performance and non-core students will engage in Chinese paper folding, calligraphy and literature.  
Amount Recommended: \$2,150

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**8**

Applicant: **Desert Shadows Elementary School**

Project Title: Childsplay-Single Artist Residency

Council District(s): 2

Project Description: Support for a 20-day residency with Debra Stevens, Childsplay, to focus on story dramatization and other techniques for exploration of ideas and elements of characterization and dramatic structure. She will also provide a teacher in-service. Students will explore improvisation, acting techniques, characterization and the elements of playmaking. These activities will directly correlate to their social studies and language arts curriculums, using world history and past civilizations as themes.

Amount Recommended: \$1,650

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**9**

Applicant: **Desert Voices Oral Learning Center**

Project Title: Double Play at Desert Voices '04

Council District(s): 6

Project Description: Support for twenty workshops with Double Play, an interactive music experience and educational project with musicians Amy Ridings, flutist, and Patrick Sciannella, tubaist. The proposed project contributes to language development in children with hearing impairments by encouraging critical listening skills. Children will be able to identify instruments, recognize rhythms and keep a beat, understand the difference between a singing and speaking voice, identify music tempo, identify and sing simple tunes and participate in performance by singing or playing an instrument.

Amount Recommended: \$2,500

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**10**

Applicant: **Ed & Verma Pastor School**

Project Title: Dance Through American History '04

Council District(s): 7

Project Description: Support for a residency with Opendance to teach students through their educational program, "Dance Through American History." The proposed project teaches a basic understanding of American cultural history through the medium of dance. Students learn the basic history of our nation by discovering, studying and performing the popular dances of various eras of American history.

Amount Recommended: \$1,780

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**11**

Applicant: **Garfield Elementary**

Project Title: Bravo For Broadway

Council District(s): 8

Project Description: Support for an after-school program with Opendance. The proposed educational program, "Bravo for Broadway" is a musical theatre celebration of American music and composers. Students will incorporate singing, dialogue, live music and dance into the creation of a production to be performed for their peers, family friends and community members.

Amount Recommended: \$2,140

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**12**

Applicant: **Hopi Elementary School**

Project Title: Native American Education '04

Council District(s): 6

Project Description: Support for artist-in-residence, Barbara Groneman to provide an intensive study of the cultures of Arizona Native Americans. The teaching of both the art form and the history will encourage students to create art by showing how art is interpretive of cultures and cultural events. Ms. Groneman will teach Arizona Native American Art in context through an intensive study of Hopi Pottery, Hopi Blue Corn, Navajo Weaving, Navajo Dry Painting and Apache Beading to all 4th grade classes.

Amount Recommended: \$1,250

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**13**

Applicant: **M.C. Cash Elementary School**

Project Title: Music '04

Council District(s): 7

Project Description: Support for 20-day residency with guitarist, Bob Diaz to introduce students to the music of the guitar and traditional Mexican folk songs. Students will become acquainted with a form of Mariachi called Rondalla. Mr. Diaz will provide students with hands-on group and individual instruction to learn strums, notations, chords, tempo, beginning note reading, dynamic notation, tonality concepts and songs.

Amount Recommended: \$1,500

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**14**

Applicant: **Madison Rose Lane School**

Project Title: 2nd Hand Rose

Council District(s): 3

Project Description: Support for a 20-day residency with artist, Jane Metzger and two school-wide assemblies with Native American dancer, Brian Hammill. In an effort to increase environmental and artistic awareness, instruction will focus on outcomes in each curriculum area that encourage artistic expression of environmental concerns. Students will work with the residency artist to create 3D sculpture using student-made ceramic tiles and recycled materials. Mr. Hammill will portray the "circle of life and our individual journey through time" through hoop dancing. The hoop dance represents the cycle of life and the interconnectedness of all living things.

Amount Recommended: \$2,500

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**15**

Applicant: **Manzanita Elementary School**

Project Title: A World of Creativity

Council District(s): 1

Project Description: Support for residencies with Jeff Jones who will introduce 4-6th grade students to music from around the world, including Asia, Middle East, South America, the Caribbean and North America; Deborah Salac-Ashforth who will introduce K-3 students to the world of textiles incorporating information about the origin of quilting and resist dying from different countries throughout the world and two school-wide assemblies with the Phoenix Irish step dancers sharing the traditions and heritage of Ireland through dance. The proposed project focuses on an all-school, all-curriculum social studies objective of historical, geographical and cultural knowledge exposing students to a "world" of artistic experiences.

Amount Recommended: \$1,575

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**16** Applicant: **Monte Vista Elementary School**

Project Title: Will Clipman: Poetry

Council District(s): 6

Project Description: Support for a creative writing residency with poet & storyteller, Will Clipman who will help 3rd-grade students explore their own personal feelings and experiences and to express these through the use of poetry. Mr. Clipman will guide students through producing their own draft, revising and editing that draft and presenting the final product.

Amount Recommended: \$1,500

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**17** Applicant: **Nueva Vista School/AZ State Hospital**

Project Title: 2 COOL ARTSHOP

Council District(s): 8

Project Description: Support for a residency with Expressive Arts Therapist, Cinda Dior that will provide an arts education curriculum utilizing the creative process to bring about positive changes with the participating youth. The program will focus on developing problem-solving skills, promoting positive social interaction, fostering self-awareness, increasing level of self-esteem, providing a vehicle for self expression, reducing stress and anxiety and promoting a sense of community.

Amount Recommended: \$3,000

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**18** Applicant: **Orangewood School**

Project Title: Native American Culture Share

Council District(s): 5

Project Description: Support for a 20-day residency with Native American artist, Ken Duncan working with both students and teachers to learn about Native American values (self-awareness, affirmation and respect of oneself, family, community and all life forms), and traditions through storytelling, song, dance, and the making of artifacts that are a part of the Apache culture. All third grade students will make a shield, a pouch, petroglyph art and either a flute, rattle or drum using symbols to express their own feelings and ideas.

Amount Recommended: \$1,500

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**19** Applicant: **Richard E. Miller School**

Project Title: Project Kids Quilting

Council District(s): 4

Project Description: Support for a 20-day residency with quiltmaker, Marla Hattabaugh that introduces students an art form that has been a part of the history, culture and art of America. Students will collaboratively design a class quilt with an Arizona motif by creating their own individual squares reflecting the three regions, landforms, ecology or the cultural diversity of the state.

Amount Recommended: \$1,600

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**20** Applicant: **Roadrunner School**

Project Title: Creating Ceramics

Council District(s): 3

Project Description: Support to purchase supplies and equipment for a new ceramics program at Roadrunner School, a school for severely emotionally disturbed children. Students will learn about the three basic clay hand-building techniques: Slab, Coil and Pinch. They will also engage in making sculpture, relief and wheel-thrown projects, learning about all types of glazes and how to apply them to achieve the desired results.

Amount Recommended: \$1,200

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**21** Applicant: **Shaw Butte Elementary**

Project Title: Nanaba Aragon Navajo Arts

Council District(s): 6

Project Description: Support for a 20-day residency with Navajo visual artist, Nanaba Aragon that will enhance the current art program offering every student an opportunity to learn more about the Navajo culture. Students will hear traditional stories shared through the generations, be exposed to the significance of music and learn to recreate the visual art of the Navajo by constructing rug weavings on a hand-held loom.

Amount Recommended: \$1,925

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**22** Applicant: **Starlight Park Elementary School**

Project Title: Arts After School

Council District(s): 5

Project Description: Support for an after school arts program with Opendance during an intensive eight-week residency offering dance classes in tap, ballet, modern/jazz, hip-hop and choreography. Students will learn dance techniques, create their own pieces and prepare their own props and scenery, culminating in three performances for peers, family and community members.

Amount Recommended: \$2,850

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**23** Applicant: **Sunburst Elementary School**

Project Title: Expanding New Horizons with Stories

Council District(s): 1

Project Description: Support for a 20-day residency with storyteller, Dennis Freeman working with seven different core classes and also conducting a two-hour workshop/in-service for teachers during the residency. All core students will be taught personal experience narratives, elements of story and storytelling/creative dramatics skills. Mr. Freeman will include the six writing traits in order to enhance story creation and subsequent writing skills.

Amount Recommended: \$1,650

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**24** Applicant: **Union Elementary School**

Project Title: Crossing Cultures: Bridging the Cultural Divide

Council District(s): 7

Project Description: Support for a ten-week residency with Phoenix Theatre's Academy developed specifically for Union Elementary School for a drama program that focuses on the creation and performance of a curriculum-driven play. The teaching artists will use a technique called "devising" in which the eighth-grade students will create plays after being given basic performance skills. For this project the desired theme is character education, but the project will also enhance the math, science and/or history classes.

Amount Recommended: \$2,000

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**25** Applicant: **Vista del Sur Middle School**

Project Title: Creative Cartooning

Council District(s): 7

Project Description: Support for an after school arts education program with cartoonist, Ben Benjamin. The resident artist will work with grades 7-8 in basic cartooning instruction including cartoon facial features, the cartoon body, props, action and captions. The language arts teacher will team with the teaching artist in creating cartoon strips and illustrated stories. Student creations will be published into student books and featured in the school newspaper.

Amount Recommended: \$1,500

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