
PHOENIX OFFICE OF ARTS CULTURE
2007-2008 Grant Funding Recommendations
Arts Education/Schools Projects

Attachment B

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- 1** Applicant: **Amerischools Academy**
- Project Title: Translating Literary Text Into Dialogue
- Council District(s): 4
- Project Description: Support for a partnership with Phoenix Theatre Academy providing basic theatre skills workshops for students in grades 2-6 to develop an appreciation for theatre and introduce theatre and language arts vocabulary and problem solving techniques, culminating in performances for the student body. The proposed project also includes two field trips to Phoenix Theatre's Cookie Co.
- Amount Recommended: \$2,750
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- 2** Applicant: **Cactus Wren Elementary School**
- Project Title: Labyrinth and Peace Pole
- Council District(s): 6
- Project Description: Support for a project to build a Classical Seven Path Labyrinth and Peace Pole on the campus of Cactus Wren Elementary School with students planning and building it. Students will be taught the historical and cultural connections to the various countries and cultures represented at their school.
- Amount Recommended: \$1,995
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- 3** Applicant: **Cesar E. Chavez**
- Project Title: Excellence in the Arts
- Council District(s): 8
- Project Description: Support for two cultural performances with Kawambe-Omowale African Drum and Dance Theatre to foster awareness of the cultural heritage of African descendants and promote cultural diversity within the school during Black History Month. In addition, a residency with dancer Carlotta Roque, will enhance the school's after school program in providing students with opportunities to promote self-expression and school spirit through dance.
- Amount Recommended: \$1,750
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- 4** Applicant: **Cordova Elementary School**
- Project Title: A.C.E. (Awareness through Cultural Education)
- Council District(s): 5
- Project Description: Support for a three-week residency with artist, Keith Johnson working with K-3 grade students to study the African Culture and its effect on the music, art, history and literature of the United States.
- Amount Recommended: \$1,450
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5

Applicant: **Crockett Elementary**

Project Title: Being Human - Accepting Diversity

Council District(s): 8

Project Description: Support for a twenty-day residency with visual artist, Billy Williams working with sixth and seventh grade students on sketching, designing and painting a mural based on the theme, "Being Human, Accepting Diversity."

Amount Recommended: \$2,550

6

Applicant: **Desert Shadows Elementary School**

Project Title: Street Jam at Desert Shadows

Council District(s): 2

Project Description: Support for a six-week residency with Street Jam. The company will begin the residency with a performance for the entire student body. The students will be divided by grade levels and meet with one of the artists for two classes, a hip-hop and a drumming class. A student-artist performance open to parents and the community will culminate the residency.

Amount Recommended: \$1,850

7

Applicant: **Estrella Middle School**

Project Title: Arts Enrichment After School

Council District(s): 5

Project Description: Support for an after school arts and education program with Opendance providing dance education that ties into the school's curriculum. A core group of 30 students will study tap, jazz, folk and modern dance with one teaching artist twice a week for 1 1/2 hours a day for one semester.

Amount Recommended: \$1,650

8

Applicant: **Excelencia School**

Project Title: Wake Up With The Arts! '08

Council District(s): 8

Project Description: Support for a before-school program with Opendance, two days a week for eighty days throughout the school year. The program will focus on students achieving literacy through multi-cultural experiences.

Amount Recommended: \$1,750

9

Applicant: **Hopi Elementary School**

Project Title: Japanese Art and Culture

Council District(s): 6

Project Description: Support for a four-week residency with Japanese artist, Ken Koshio providing 20 classes per week focusing on Japanese traditional folk tales, songs and dance as well as calligraphy, origami and taiko drumming. Ken will also perform for all the students, their teachers, parents and community members.

Amount Recommended: \$1,500

10 Applicant: **Larry C. Kennedy**
Project Title: Arts Enrichment After School '08
Council District(s): 6
Project Description: Support for a twenty-week residency with Opendance providing an after school program two days per week. Opendance will encourage classroom teachers and art, media and music specialists to participate in the project by working with the students during the day on the study of the different countries and their cultures that the students are learning about in the after school program.
Amount Recommended: \$1,440

11 Applicant: **Lookout Mountain Elementary**
Project Title: Discovering Arizona
Council District(s): 3
Project Description: Support for a 20-day residency with Opendance working directly with fourth grade teachers to incorporate the company's "Discovering Arizona" program into the Social Studies curriculum. The program emphasizes the history of Arizona and the Southwest from its earliest civilizations to modern times.
Amount Recommended: \$1,400

12 Applicant: **Madison Camelview School**
Project Title: Celebrating Diversity: Taiko:The Art of Japan
Council District(s): 6
Project Description: Support for a 25-day residency with Esther Vandecar where students will develop a knowledge base and appreciation for Japan, its art, music and culture. Students will conduct research on Japan in computer lab, work with the music teacher to learn Japanese music and culture, create artworks in calligraphy and origami, create Japanese Tea Bowls with art teacher, take field trips to the Japanese Gardens, attend a performance by Fuschiko Daiko and participate in taiko drumming culminating in a presentation during the school's Winter Festival.
Amount Recommended: \$2,500

13 Applicant: **Madison Park Elementary School**
Project Title: Visualizing Peace through Artistic Expression
Council District(s): 7
Project Description: Support for four art lesson units during the first quarter of the school year including residency with African drummer and storyteller, Keith Johnson, residency with Carmen DeNovais on Brazil and the Amazon Forest with students making masks of the endangered animals of the rain forest and a residency with Michele Ceballos, Opendance, teaching students dances from around the world.
Amount Recommended: \$2,750

14 Applicant: **Milestones Charter School**

Project Title: Fushicho Daiko Drummers

Council District(s): 2

Project Description: Support for a one-month residency with Esther Vandecar of Fushicho Daiko drummers. The residency will begin with a performance for the school and over the month, the entire school will have a session with Ms. Vandecar focused on Japanese culture and the art of taiko drumming.

Amount Recommended: \$2,350

15 Applicant: **Orangewood School**

Project Title: Drumming Up Our Rhythms

Council District(s): 5

Project Description: Support for a month-long residency with Eileen Morgan, Taiko drumming artist, including a performance by Fuschicho Daiko Drummers and an interactive inservice to faculty to demonstrate her teaching methods and engage faculty support to provide classroom extension of residency activities in social studies and language arts.

Amount Recommended: \$2,750

16 Applicant: **South Valley Academy**

Project Title: Afircan Drum and Dance Theatre

Council District(s): 8

Project Description: Support for a ten-day residency with Emmy Ayafor, founder of Africa Tam Tam, to create a cross-curricular link between core curriculum areas such as social studies, history, literacy, writing and art integration relating to African Arts, specifically drumming, singing, dancing, poetry, dramand storytelling.

Amount Recommended: \$2,000

17 Applicant: **Starlight Park Elementary School**

Project Title: Starlight Park's Promoting Pride through the Arts '08

Council District(s): 5

Project Description: Support for after school dance instruction by Opendance in multicultural folk dancing, advanced Tap & Jazz and Modern Dance. Multicultural Dance allows the parents of the community to enjoy seeing Ballet Folklorico and other dance elements of their culture passed on to their children. The after school program will include visual arts, band, guitar, keyboarding, beginning and intermediate chorus as well as chorus and visual arts for teachers.

Amount Recommended: \$2,750

18 Applicant: **Tuscano Elementary School**

Project Title: Mask Making & Characters in Literature

Council District(s): 7

Project Description: Support for a month-long residency with visual artist, Monica Aissa Martinez where students will learn about the history of masks, critique and discuss masks of different function and style. Students will be given a demonstration on the mask-making process and begin making their own masks learning about visual symbolism and how images and color can symbolize different personalities or feelings and how these are important elements of characters in both story-telling and writing.

Amount Recommended: \$0

19 Applicant: **Villa Montessori School**

Project Title: Pathways to Peace

Council District(s): 6

Project Description: Support for a project to create a public art structure in front of the school as a tribute to peacemakers throughout history in celebration of the 100th Anniversary of Montessori schools. Students will research prominent peacemakers, design, and create symbolic representations through the media of mosaics and ceramic arts.

Amount Recommended: \$2,750

20 Applicant: **William T. Machan Elementary School**

Project Title: Books Alive!

Council District(s): 8

Project Description: Support for an on-going partnership with Phoenix Theatre Academy where students use the elements of theatre such as character viewpoint, author's purpose, repeated practice, target vocabulary, voice, group discussion and physical presence as strategies to improve literacy.

Amount Recommended: \$2,750

21 Applicant: **Wilson Elementary School**

Project Title: Symbols Mural

Council District(s): 7

Project Description: Support for a residency with bilingual artist, Annette Sexton-Ruiz that includes students in the investigation, research, study, design and creation of individual "symbol" artworks that reflect each student's understanding of the art of a wide range of cultures from all around the world. These individual pieces will be created from clay, sculpted as three dimensional relief works and then combined into a mural on the outer gymnasium/cafeteria wall.

Amount Recommended: \$2,675

22

Applicant: **Yavapai Elementary School**

Project Title: Fun with Yarn at Yavapai

Council District(s): 6

Project Description: Support for an after school program teaching students to knit by learning the basic stitches which are the knit stitch and the purl stitch. Each student will create two scarves, one they will keep and the other will be donated to a charity of a Senior Citizens Center.

Amount Recommended: \$0
