



Planning with Youth

The City of Phoenix is beginning a process to develop a new comprehensive **General Plan**. **We need your help** to give **youth a voice** in formulating a **vision for the future of Phoenix**.

Why is it important to involve youth?

This is a long range plan (20-40 years) that sets the direction for how the City will look and function in the future. Issues important to youth should help define the overall vision for the General Plan and the shape of our future city.

How you can help:

As we begin the visioning for **planPHX**, we would like you to help us inspire youth to play an active role in the process. In order to capture the serious hopes and visions that young residents have for their city, we are looking for thoughtful and creative ways for students to complete the following statement:

- Imagine Phoenix 40 years in the future as the best it can be. What is it like? Describe where people live and how they get around.

Encourage students to participate in this exercise in fun and unusual ways. They could provide written answers. They could respond through short videos, audio recordings, drawings, paintings or photo montages. We hope to publicly display and recognize work that is submitted.

The Next Step:

We will spend the next year working with residents of Phoenix to define a vision for the future. The following page will provide you with educational resources and ideas to help along the way.



Diagram: A development designed upon Smart Growth Principles. Visit: www.smartgrowth.org for more info.

What is the General Plan?

It is the official statement for the City which sets forth policies concerning desirable future physical development.

Why is the General Plan Important?

It provides direction for the future design of the city by identifying community values, needs and goals.

General Plan Issues:

Transportation Choices | Environmental Issues
Open Space | Preservation | Community Involvement | Community Design | Walkability
Urban vs. Suburban Design | Mixed Uses
Employment | Housing Options | Sense of Place
Public Health | Sustainability

Resources & Examples

This page is intended to provide sources and examples that will assist you to design creative ways for youth to help develop a vision for Phoenix.

Web Resources

Planning Information

New Urbanism | www.cnu.org

Planetizen | www.planetizen.com

American Planning Association | www.apa.com

Smart Growth Network | www.smartgrowth.org

Cyberbia | www.cyberbia.org

PlanningWiki | http://planningwiki.cyberbia.org/Main_Page

2000 Phoenix General Plan | www.phoenix.gov/PLANNING/gpindex.html

Educational Information

Edutopia | <http://www.edutopia.org/y-plan-urban-city-planning>

American Planning Association | <http://www.planning.org/ncpm/education>

[Click on the link to view the web page]

Contact Information

If you are interested in participating in the visioning for **plnPHX** or would like some additional information, send an e-mail to: jan.hatmaker@phoenix.gov or plnphx@phoenix.gov

Starting in October, more information will be available at:

www.phoenix.gov/plnPHX

Photo: Civic Plaza, Downtown Phoenix



Participation Examples

City Stories - This activity can be used to help identify what students like and don't like in their community through drawings and short paragraphs



"My favorite place in my town is Garfield Park. Garfield is my favorite place because there are benches where you can relax. There are swing sets. There are slides. There's also jungle gyms. The park is a fun place."

- Damarius | Chicago, Illinois



Essays - Jason Rood of Seattle, Washington, received a scholarship for his planning essay on Historic Preservation.



Videos - Students can create short videos (less than 4 minutes) that answer the two questions posed on the previous page. Videos could include interviews, images of places they like or skits.

Presentations - As a part of public outreach, students can become the educators, presenting their ideas directly to city employees and elected officials.

