Resource Assessment Matrix (RAM)

Revised 2018.07

CoAEMSP Program #:	(the 600xxx number assigned by CoAEMSP)	
Sponsor Name / Year: Phoenix Fire Department	201	9 <== Revise as nee
Date Completed:	(e.g., m/d/yyyy)	

NOTE: The "DATE(S) OF MEASURE" (Column D) is designed to autopopulate once the dates in Section 1 "FACULTY" have been completed and row heights may be manually adjusted to display all the text contained in cells. Be sure to select 'Enable Editing' at the top of the form when prompted in order to enter data.

Accredited programs must conduct Resource Assessment at least annually (Standard IIID) and are required to complete ALL columns of this matrix. Programs seeking a Letter of Review (LoR) are required to complete at least columns B, C, and D of this matrix (Purpose, Measurement System, and Dates of Measurement).

The Program Resource Survey (PRS) - Students and Program Resource Survey (PRS) - Program Personnel data analysis is most easily accomplished using the 'RAM and PRS Data Collection' Excel spreadsheet available on the CoAEMSP website. This tool includes four (4) worksheets (tabs): Instructions, PRS Students, PRS Personnel, and RAM. Data from the individual surveys is entered into the appropriate cells and automatically calculates the totals and averages for each of the categories. For each **content area that receives a rating of LESS than 80%**, the Program must summarize the results and complete an analysis (Column E) and develop an action plan (Column F). **When results are above 80%**, indicate that 'results met threshold' in Column E and 'continue to monitor' in Column F. Programs may write additional Purpose statements and/or add Measurement Systems for resource(s). Programs are also responsible for internally addressing individual questions that do not meet the 80% cut score.

	CoAEMSP Forms Available			
	Program Resource Survey-Program Personnel			
At a minimum, programs are required to use the survey items contained in the Student F	Program Resource Survey-Students			
The Advisory Committee is involved in both assessing the resources and reviewi	RAM and PRS Data Collection			
	Resource Assessment Matrix (RAM) (individual form only)			

	#	(A) RESOURCE	(B) PURPOSE(S) (Role(s) of the resource in the program)	(C) MEASUREMENT SYSTEM (types of measurements)	(D) DATE (S) OF MEASUREMENT (the time during the year when data is collected (e.g., month(s))	(E) RESULTS and ANALYSIS (Include the # meeting the cut score and the # that fell below the cut score)	(F) ACTION PLAN / FOLLOW UP (What is to be done, Who is responsible, Due Date, Expected result)
			Provide instruction, supervision, and timely assessments of student progress in meeting program requirements.	1. Program Personnel Resource Survey	Annually last data	24 program personnel met the cut score of 80%, 0 fell below the cut score.	
1	-		Work with advisory committee, administration, clinical/field internship affiliates and communities of interest to enhance the program.	2. Student Resource Survey	Annually last data	30 students met the cut score of 80%, 0 fell below the cut score	

Additional Faculty Purpose(s) =>				program.	This was added in Fall of 2018. One additional Captain to assist the paramedic program 1/2 time basis and one additional faculty in a special assignment to assist the paramedic program.
	Fulfill responsibilities specified in accreditation	1. Program Personnel Resource Survey	Annually last data	24 program personnel met the cut score of 80%, 0 fell below the cut score.	

2		Standard III.B.2.a.			30 students met the cut score of 80%, 0	
Ζ.			2. Student Resource Survey	Annually last data collected September 15, 2018	fell below the cut score	
	Additional Medical Director Purpose(s) =>					
		Provide support personnel/services to ensure achievement of program goals and outcomes (e.g. admissions, advising, clerical)	1. Program Personnel Resource Survey	Annually last data collected September 15, 2018	24 program personnel met the cut score of 80%, 0 fell below the cut score.	
3.			2. Student Resource Survey	Annually last data collected September 15, 2018	30 students met the cut score of 80%, 0 fell below the cut score	
	Additional Personnel Purpose(s) =>					
	CURRICULUM Meet or exceed the con demands of the latest e	Provide specialty core and support courses to ensure the achievement of program goals and earning domains.	1. Program Personnel Resource Survey	Annually last data collected September 15, 2018	24 program personnel met the cut score of 80%, 0 fell below the cut score.	
4.			2. Student Resource Survey	Annually last data collected September 15, 2018	30 students met the cut score of 80%, 0 fell below the cut score	
	Additional Curriculum Purpose(s) =>					
		Provide fiscal support for personnel, acquisition and maintenance of equipment/supplies, and faculty/staff continuing education.	1. Program Personnel Resource Survey	Annually last data collected September 15, 2018	24 program personnel met the cut score of 80%, 0 fell below the cut score.	
5.			2. Student Resource Survey	Annually last data collected September 15, 2018	30 students met the cut score of 80%, 0 fell below the cut score	
	Additional Financial Purpose(s) =>					
		Provide adequate classroom, laboratory, and	1. Program Personnel Resource Survey	Annually last data collected September 15, 2018	24 program personnel met the cut score of 80%, 0 fell below the cut score.	
6.		ancillary facilities for students and faculty.	2. Student Resource Survey	Annually last data collected September 15, 2018	30 students met the cut score of 80%, 0 fell below the cut score	
	Additional Facillities Purpose(s) =>					
7.		Provide a variety of clinical experiences to achieve	1. Program Personnel Resource Survey	Annually last data collected September 15, 2018	24 program personnel met the cut score of 80%, 0 fell below the cut score.	We have implemented two new experiences in the 18-1 cohorts and the current 18-2 cohorts. We have increased time in high fidelity SIMS labs and MEDIC 1.
	the program goals and outcomes.		2. Student Resource Survey	Annually last data collected September 15, 2018	30 students met the cut score of 80%, 0 fell below the cut score	

	F	Additional Clinical Resources Purpose(s) =>					
			1. Program Personnel Resource Survey	Annually last data collected September 15, 2018		Over all Clinicnal and Field Preceptor evaluation forms showed the experiences positive for the students.	
8	. '		2. Student Resource Survey	Annually last data collected September 15, 2018	30 students met the cut score of 80%, 0 fell below the cut score		
	P	Additional Field Internship Purpose(s) =>					
9		LEARNING RESOURCES	Provide learning resources to support student	1. Program Personnel Resource Survey	Annually last data collected September 15, 2018	of 80%, 0 fell below the cut score.	18-1 cohorts have had more on-line learning tools to support assignments such as additional JB Learning resouves, picmonics, and additional paper quizzes
9		LEARNING RESOURCES learning and faculty instruction.	· · ·	2. Student Resource Survey	Annually last data collected September 15, 2018	30 students met the cut score of 80%, 0 fell below the cut score	
	P	Additional Learning Resources Purpose(s) =>					
		PHYSICIAN INTERACTION as onsured by the Medic	Provide educational interactions with physicians,	1. Program Personnel Resource Survey	Annually last data collected September 15, 2018	of 80%, 0 fell below the cut score.	We increased our physician contact with students during the 18-1 and current 18-2 cohorts. Not only was our medical director directly involved with the program but we
1	10.			2. Student Resource Survey	Annually last data collected September 15, 2018	30 students met the cut score of 80%, 0 fell below the cut score	
	A	Additional Physician Interaction Purpose(s) =>					