

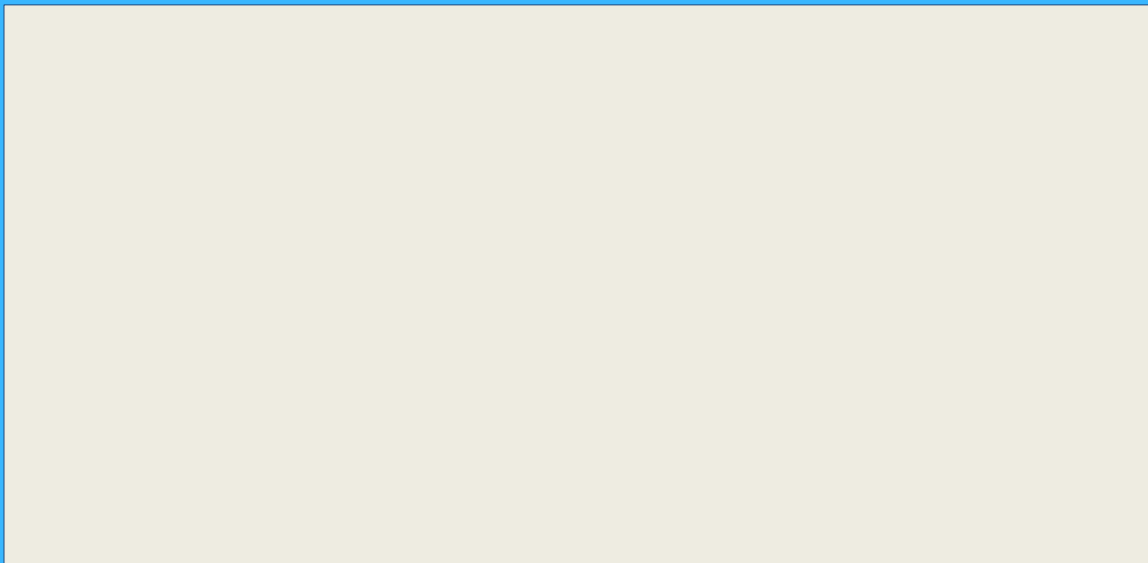
Providing a Strong Foundation for Language and Literacy Development through Storytelling



8.30.23
Annual Pre-Service Conference
Family and Community Educational Services of AZ

1

Learning about who we are



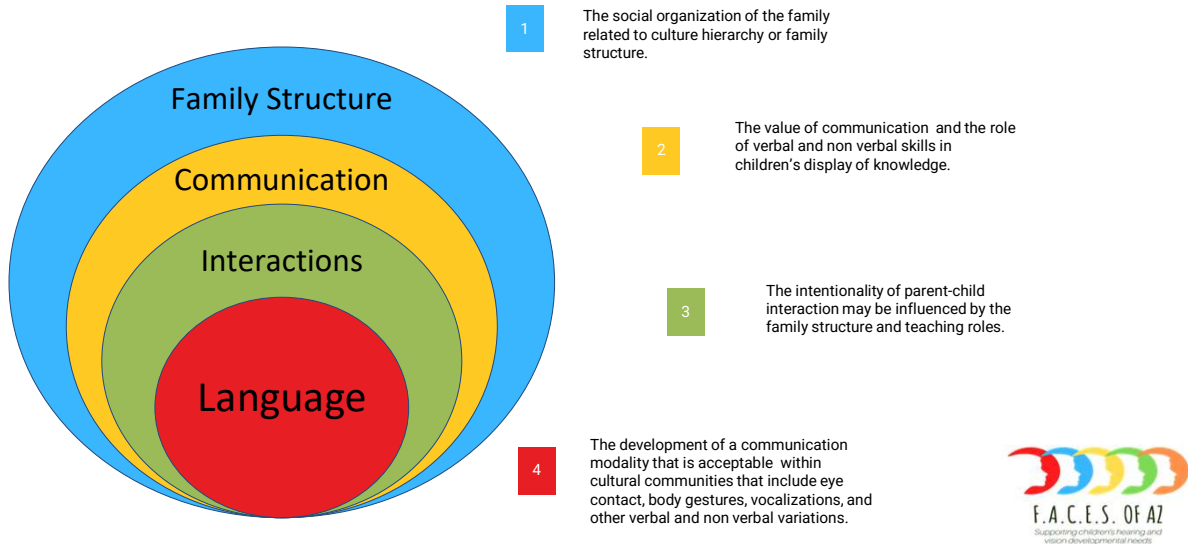
2

Learning Objectives

01	Learn about family cultures and values that impact the foundation of language development	<ul style="list-style-type: none"> Diverse family structures Developing Cultural competency Effective communication for differing hearing, vision and language levels
02	Learn how to explore language and literacy resources and services that are available to families	<ul style="list-style-type: none"> Accessible support services Adaptable to family culture Availability of services
03	Learn how to select effective and accessible materials for family storytelling activities	<ul style="list-style-type: none"> Equal accessibility in family's language Inclusive of diverse populations Adaptable learning strategies

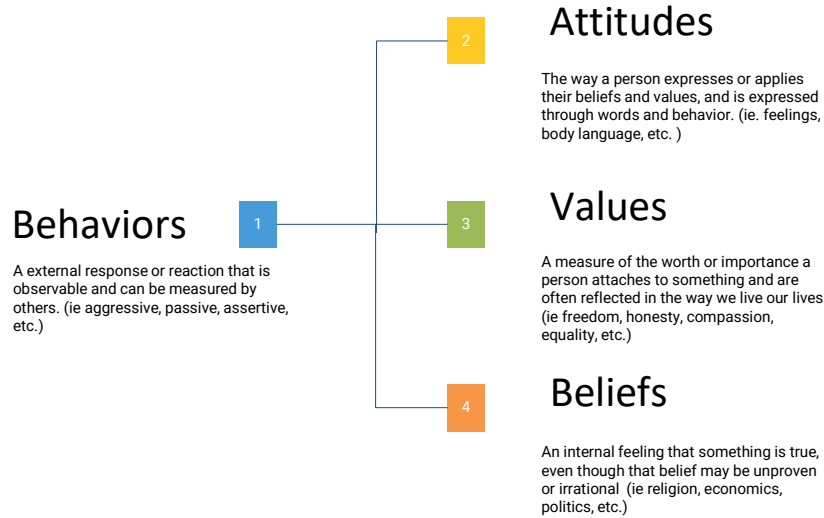
3

Cultural Impact on Language Development



4

What shapes our Behavior?



5

Developing a Cultural Lens



6

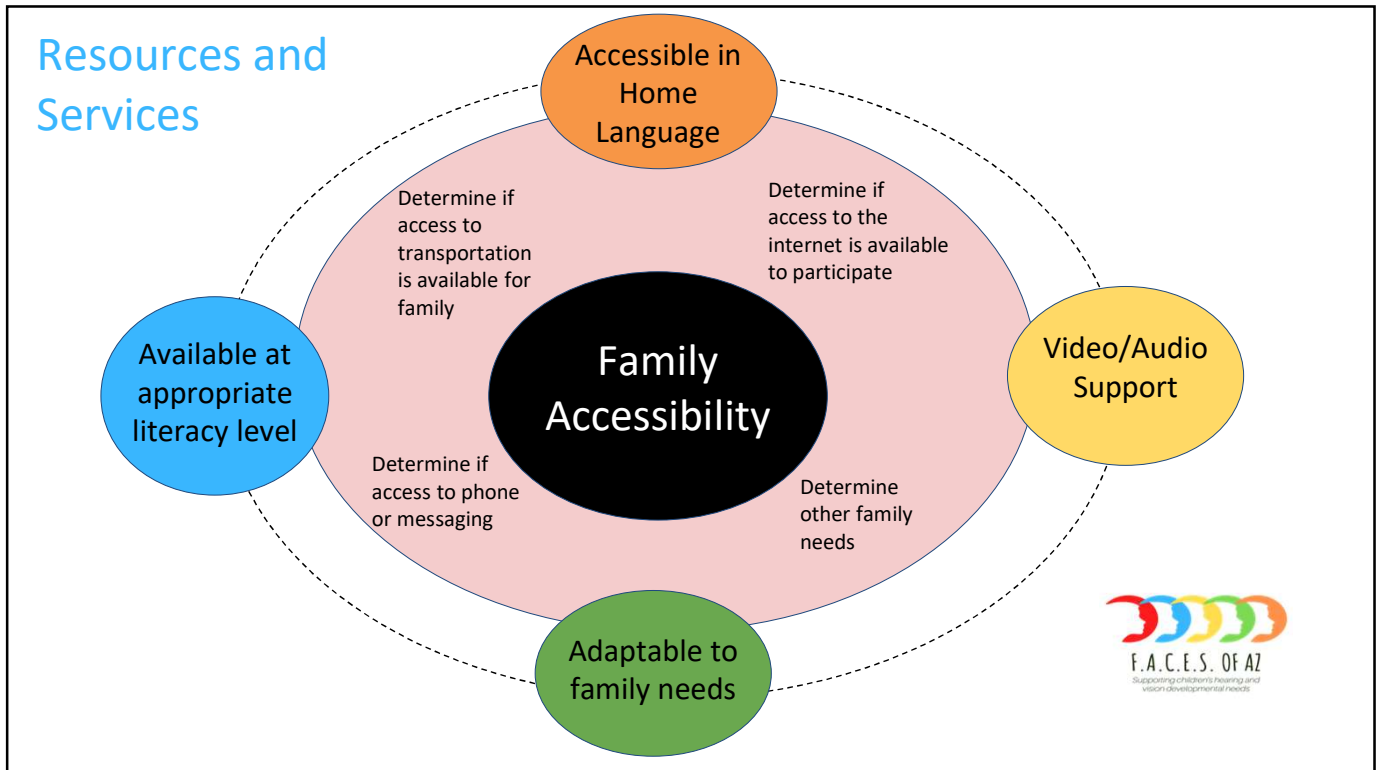
What factors influence your cultural lens?



7

Influential Factors

8



9

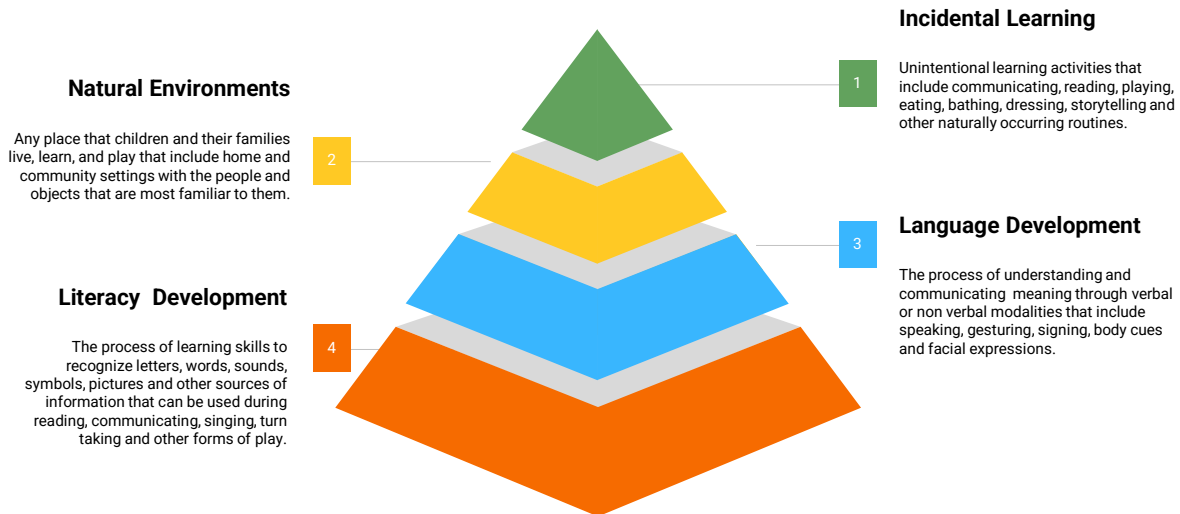
Group Activity



1. Identify 2 local resources or services that offer storytime or family play sessions in the Fall.
2. Identify 1 barrier for each resource that might keep a family from participating.
3. Identify if accessibility aids are available to assist with the identified family barriers.

10

Structural Elements of Storytelling



11

- Research indicates that children learn 80% of what they know through incidental learning.

Findings



- Research also indicates that the rate of children's incidental vocabulary acquisition occurs as a result of listening to stories.

12

Storytelling Activities

Effective Materials

Selecting materials that can assist in storytelling activities is crucial to language and literacy development

1

2

Supplies

Making supplies available that can be found in natural learning environments and not adding additional expense for the family

3

Pictures

Utilizing pictures that are appropriate to family structure, culture, religion and social status

4

Tools

Selecting tools and resources that families have accessible to them and relate to their cultural norms.



13



Facts

vs.

Myths

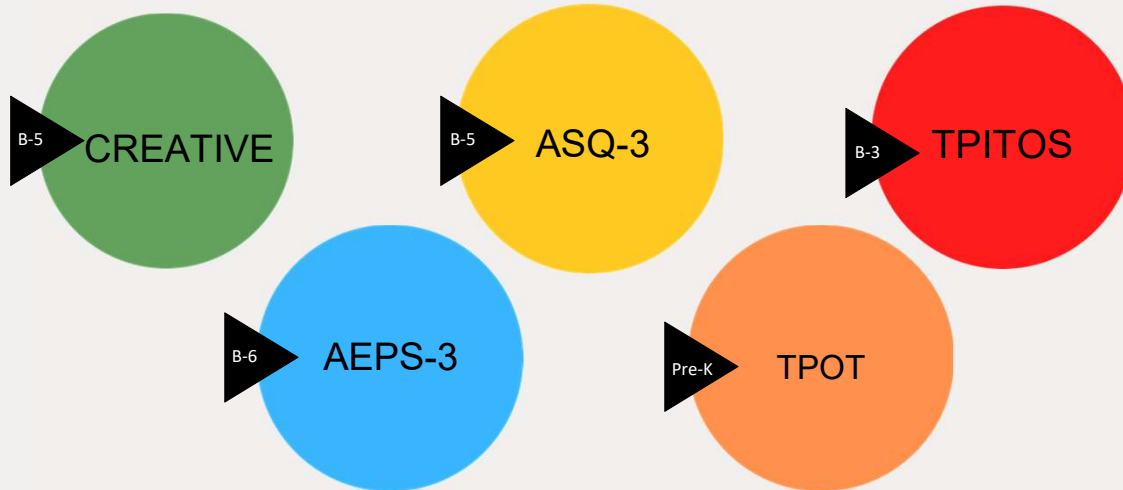


- Children who have varying hearing, vision, or developmental levels have different learning capacities.

- Children who are Deaf are not able to read.
- Children who are non-verbal are not able to acquire language.
- Children who have hearing or vision loss are not able to learn.

14

Recommended Assessment Tools



15

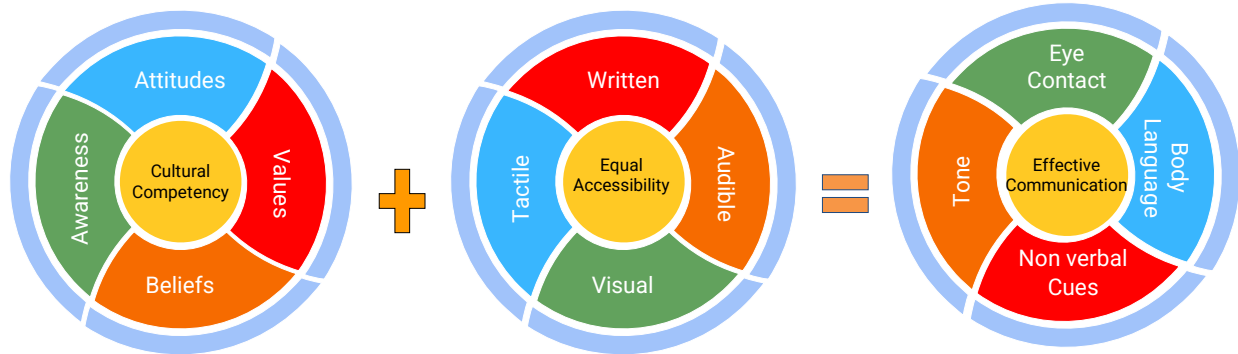
Measuring Reliable Child Outcomes

- 1 Approaches to Learning
- 2 Language & Literacy
- 3 Social & Emotional
- 4 Cognition
- 5 Perceptual, Motor, & Physical



16

Essential Components of Early Learning



17

What areas can you start to apply these tools?

18

References

- Brookes Publishing:
<https://brookespublishing.com/training/epyrmaid-online-learning-modules/>
- Head Start ECLKC:
<https://eclkc.ohs.acf.hhs.gov/>
- Teaching strategies
<https://teachingstrategies.com/product/the-creative-curriculum-for-preschool/>
- Teachstone
<https://teachstone.com/>
- Incidental Learning:
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5873275/>
- Incidental Vocabulary acquisition:
<https://www.tandfonline.com/doi/abs/10.1080/01443410.2017.1363377?journalCode=cedp20>
- National Head Start Association:
<https://nhsa.org/resource/head-start-united/>

19

Please provide us with your feedback!



Thank you for all you do!



20